

Altered learning of stimulus distribution in individuals with autism

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Introduction

Alterations in sensory processing are a core phenotype of Autism, encompasses a range of aspects, including illusions, visual search and face perception.¹

Two hypotheses:

1. Imbalanced integration of priors: Proposed theories of autistic perception suggest a reduced effect of prior knowledge on perception.^{1,2}
2. Reduced Learning Accounts: Other studies propose that autistic individuals rely on previous knowledge but are slower to update that knowledge.²

Objectives:

1. Do autistic individuals show changes in how prior experiences affect visual search?
2. Do they demonstrate different learning patterns when searching for features in different target distributions?

To these aims, we examined how visual search history influences search accuracy and pupil size.

Method

Participants searched for a color singleton target and discriminated its orientation (left or right)

Colors:

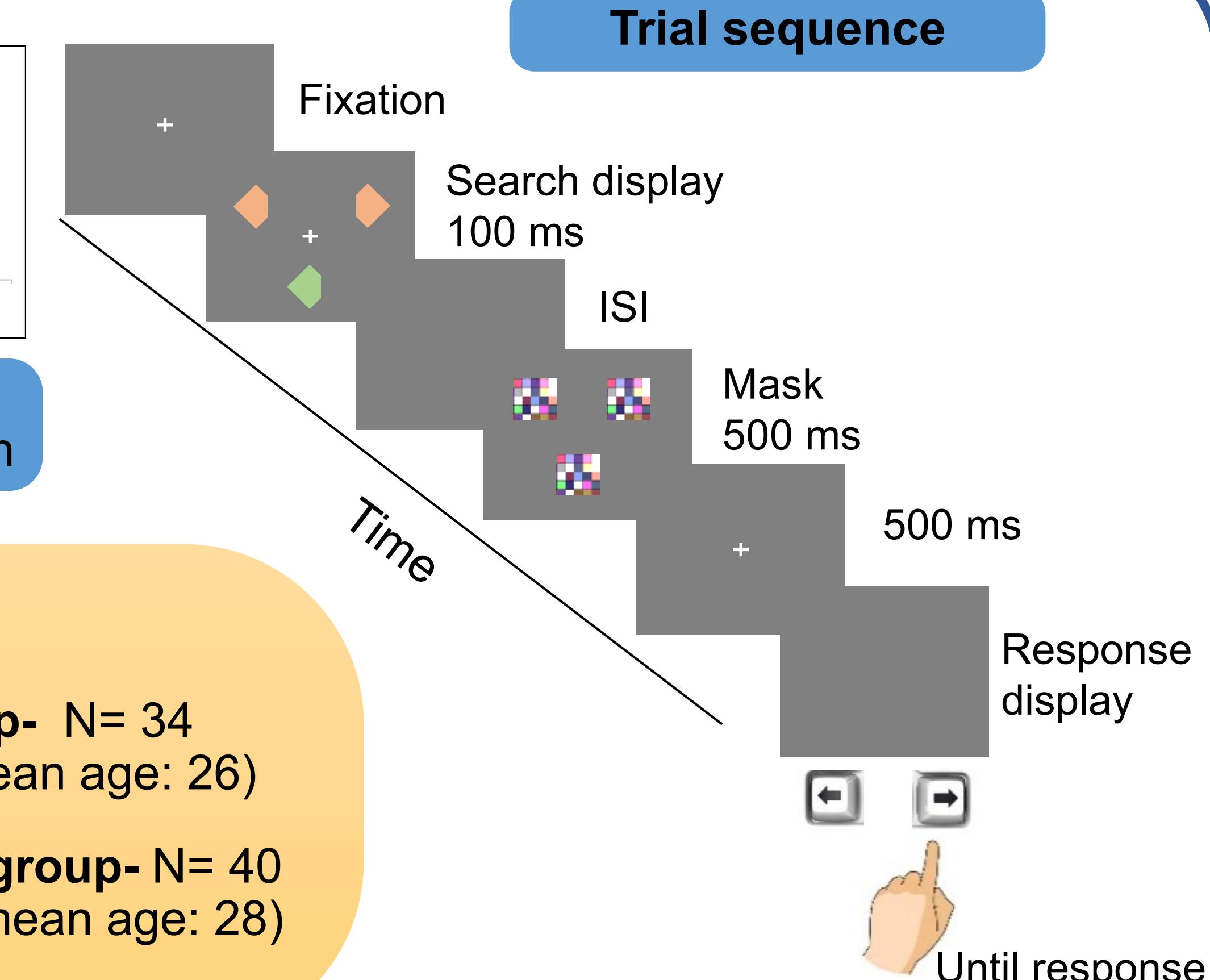
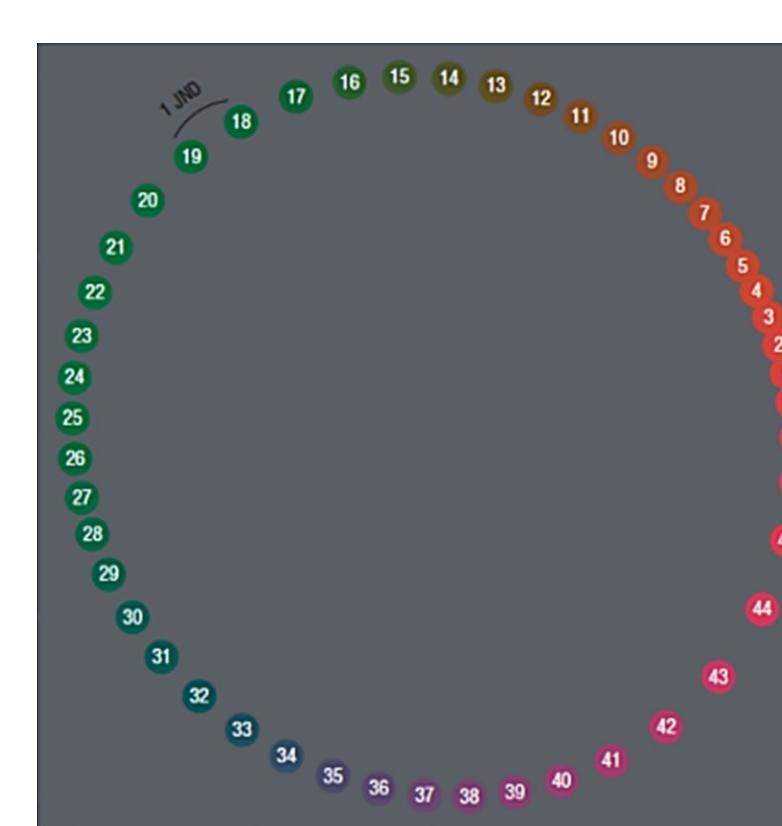
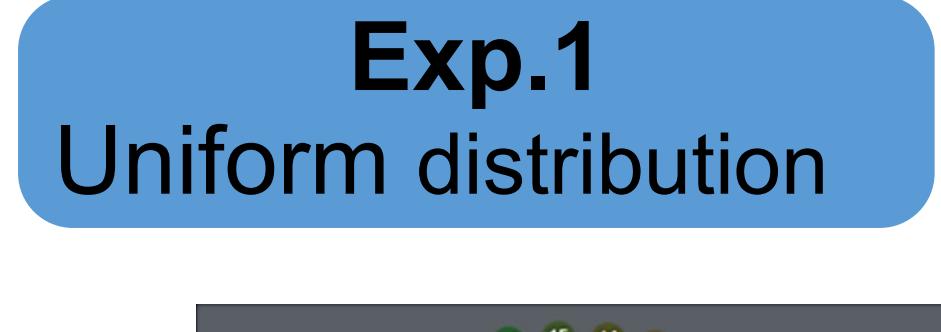
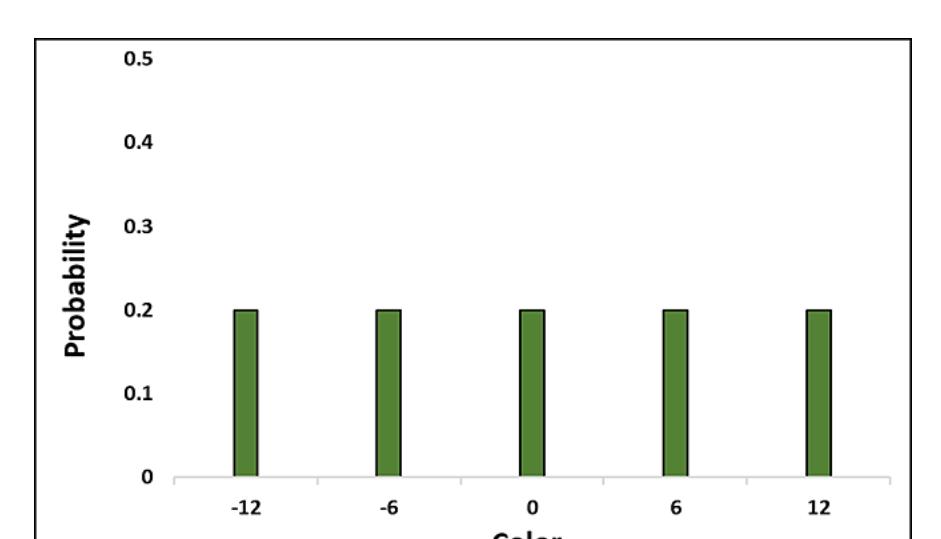
- DKL color space
- Target color: Randomly drawn from either Uniform (Experiment 1) or Gaussian (Experiment 2) distributions
- Distractor-target color distance was fixed
- Search colors and background color were all equilluminant.

The search display was masked.

Stimulus–mask SOA was set at a threshold

- Quest staircase procedure

Dependent variables: Accuracy and pupil size.

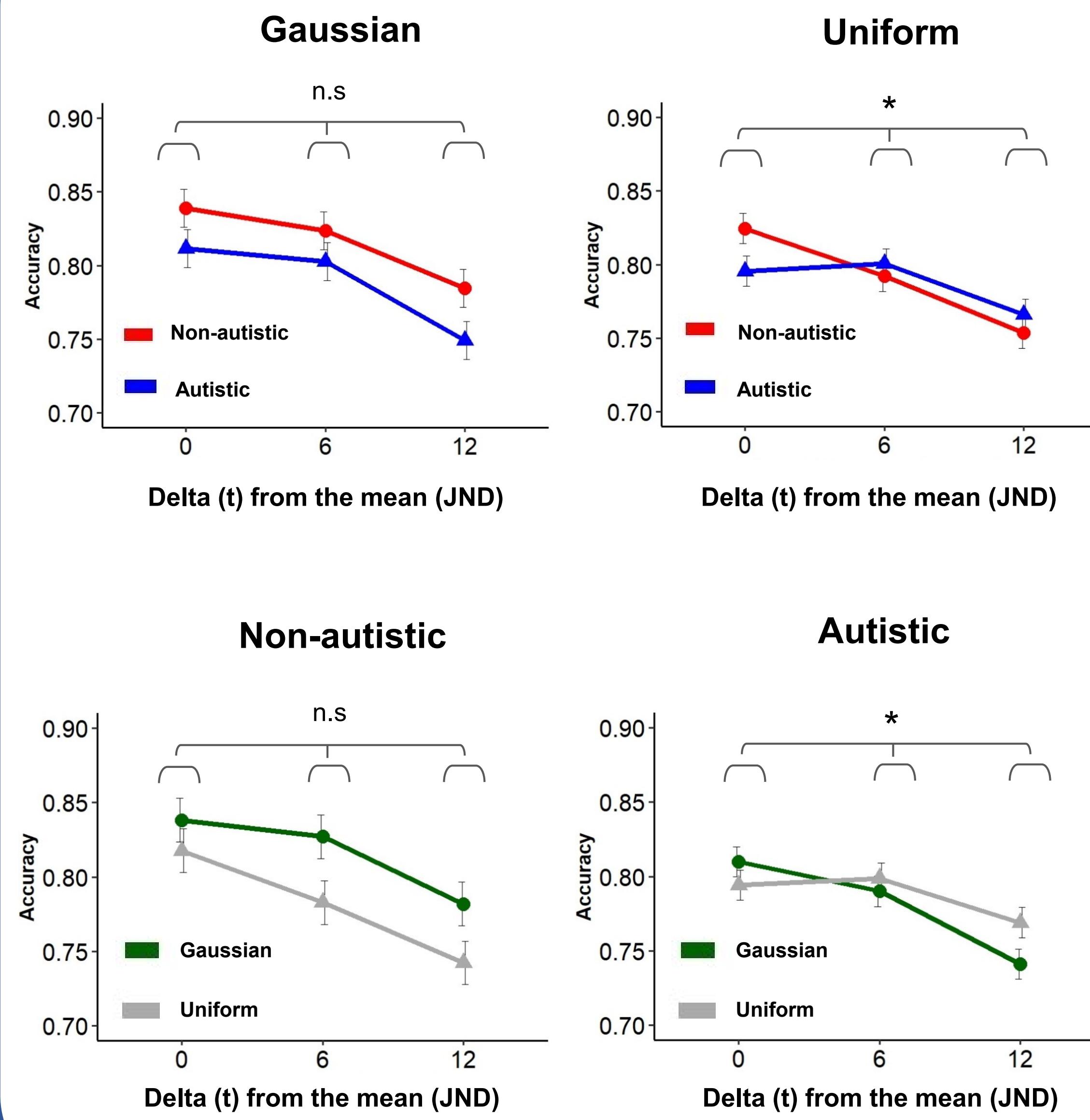


Participants:

Autistic group- N= 34
(8 females, mean age: 26)

Non-autistic group- N= 40
(29 females, mean age: 28)

Results



Non-autistic:

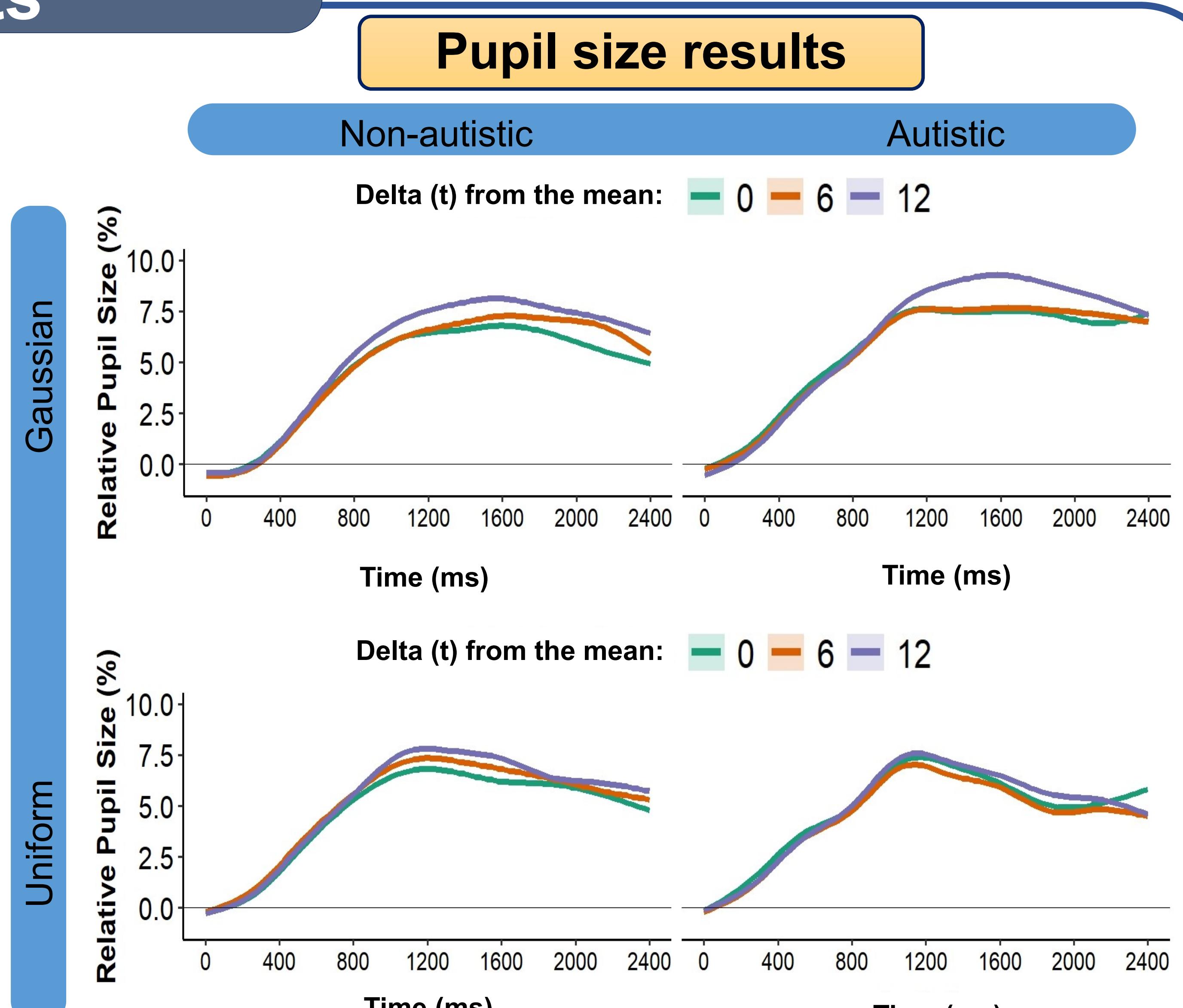
Target-mean bias: Accuracy and pupil size varied as a function of target color distance from the mean.

No interaction with distribution type.

Autistic:

Target-mean bias in Gaussian but not Uniform distribution.

An interaction with distribution type.



• Sig. interaction found between Time, Delta (t) from the mean, Group, and Distribution ($p < .001$) based on the Linear Mixed Effect Model (LMM).

Conclusion

- When searching for a color singleton, both non-autistic and autistic individuals can learn the statistical regularities over trials.
- Non-autistic individuals extract the mean of previously presented colors, regardless of the color distribution.
- Autistic individuals, however, are sensitive to the shape of the stimulus distribution:
 - They extract the mean only for Gaussian distributions but not Uniform distributions.
- These findings suggest alterations in the processes of forming implicit priors based on search history.

References

1. Hadad, B. S., & Yashar, A. (2022). Sensory perception in autism: What can we learn? *Annual review of vision science*, 8, 239-264.
2. Lieder, I., Adam, V., Frenkel, O., Jaffe-Dax, S., Sahani, M., & Ahissar, M. (2019). Perceptual bias reveals slow-updating in autism and fast-forgetting in dyslexia. *Nature neuroscience*, 22(2), 256-264.
3. Chetverikov, A., Campana, G., & Kristjánsson, Á. (2017a). Representing colour ensembles. *Psychological Science*, 28(10), 1510-1517. <https://doi.org/10.1177/0956797617713787.2>.